



Qualification Specification

A learner's guide to the

QNUK Level 2 Award in Fire Safety for Fire Marshals (RQF)

CONTENTS

SECTION

Introduction	1
Qualification purpose	2
Qualification objective	3
Qualification structure	4
Pre-requisites	5
Geographical coverage	6
Acceptable forms of I.D.	7
Units of assessment	8
Assessment methods	9
Reasonable adjustments	10

INTRODUCTION

1 INTRODUCTION

1.1 This qualification specification outlines the key information related to the QNUK Level 2 Award in Fire Safety for Fire Marshals (RQF)

2 QUALIFICATION PURPOSE

2.1 This qualification is aimed at those looking to undertake the role of a fire marshal in the workplace.

3 QUALIFICATION OBJECTIVE

3.1 This is a qualification that indicates an individual can undertake a specific role in the workplace and that may be relied upon by employers.

4 QUALIFICATION STRUCTURE

4.1 This qualification comprises a single unit. The learning outcomes and assessment criteria can be found in section 8

4.2 Qualification title

4.2.1 QNUK Level 2 Award in Fire Safety for Fire Marshals (RQF)

4.3 Qualification accreditation number

4.3.1 603/0711/0

4.4 Qualification level

4.4.1 Level 2

4.5 Credit value

4.5.1 1

4.6 Guided learning hours (GLH)

4.6.1 6

4.7 Total Qualification Time (TQT)

4.7.1 6

4.8 Unit one title

4.8.1 Undertaking the role of the fire marshal

4.9 Unit one reference number

4.9.1 J/615/3265

5 PRE-REQUISITES

5.1 It is recommended that learners have a minimum of Level 1 literacy and numeracy or equivalent.

5.2 Learners should be at least 14 years old in order to undertake the qualification

5.3 There are no other pre-requisites for this qualification.

6 GEOGRAPHICAL COVERAGE

6.1 This qualification is available to learners in England, Wales and Northern Ireland. The Qualification can be delivered in other countries however learners should be aware that the content is designed to meet current UK legislation.

7.1 ACCEPTABLE FORMS OF I.D.

7.1.1 The list below outlines acceptable forms of identification for learners undertaking a regulated qualification with Qualifications Network.

7.1.2 Ideally learners should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

7.1.3 Acceptable forms of photographic I.D (1 required) are:

Signed UK Photo card driving licence

- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Firearms license (with photo)

7.1.4 Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

8 UNITS OF ASSESSMENT

8.1 Each learner should successfully be assessed against the assessment criterion outlined below.

8.2

Learning outcome		Assessment Criterion	
1	Understand the hazards and risks associated with fire in the workplace	1.1	List the elements of the fire triangle
		1.2	Outline methods of smoke and fire spread
		1.3	Give examples of how the risk of fire can be lowered in a workplace
2	Know how to use a range of fire controls	2.1	List common fire controls in a workplace
		2.2	Explain how to use a range of fire controls including: <ul style="list-style-type: none">• Fire Exits• Fire Doors
		2.3	Explain the importance of clear routes or travel
		2.4	Describe how to use a range of portable fire extinguishers
3	Understand the importance of a prompt and safe evacuation of the workplace	3.1	Outline the actions to be taken on hearing a fire alarm
		3.2	Outline how a safe evacuation can be undertaken in a workplace
		3.3	Outline how members of the public and visitors should be alerted to the presence of a potential fire
4	Know how to support individuals during an evacuation	4.1	Outline what is meant by the term personal emergency evacuation plan
		4.2	Explain when a personal emergency evacuation plan would be implemented
		4.3	List ways of supporting an individual during an evacuation
5	Understand the roles of the fire marshal in the workplace	5.1	Explain the actions to be taken by a fire marshal during an evacuation
		5.2	Outline how to undertake a search of a workplace
		5.3	Outline the information that should be passed to the emergency services
		5.4	Outline the day-to-day duties of a fire marshal

9 ASSESSMENT METHODS

9.1 This qualification is assessed by multiple choice questions.

9.2 Multiple choice questions

9.2.1 There is a single multiple choice question paper. Learners must achieve a minimum of 70% to pass.

9.4 Example question

9.4.1 When using a water based fire extinguisher, the nozzle should be aimed:

- A at the top of the flames
- B in the middle of the fire
- C at the base of the fire

10 REASONABLE ADJUSTMENTS

10.1 All learners will have an opportunity to access fair assessment to demonstrate evidence of skills and knowledge. Requests for reasonable adjustments can be made to the Centre delivering the qualification.