



Qualification Specification

A learner's guide to the:

QNUK Level 3 Award in Emergency Paediatric First aid (RQF)

CONTENTS

SECTION

Introduction	1
Qualification purpose	2
Qualification objective	3
Qualification structure	4
Pre-requisites	5
Geographical coverage	6
Acceptable forms of I.D.	7
Units of assessment	8
Assessment methods	9

INTRODUCTION

1 INTRODUCTION

1.1 This qualification specification outlines the key information related to the QNUK Level 3 Award in Emergency Paediatric First aid (RQF)

2 QUALIFICATION PURPOSE

2.1 This qualification provides the knowledge and skills for first aiders working in early years environments. Learners will gain the knowledge, skills and understanding of emergency paediatric first aid as outlined by the Department of Education, September 2016.

3 QUALIFICATION OBJECTIVE

3.1 This is a qualification that indicate an individual can undertake a specific role in the workplace and that may be relied upon by employers.

4 QUALIFICATION STRUCTURE

4.1 This qualification comprises a single unit. The learning outcomes and assessment criteria can be found in section 8

4.2 Qualification title

4.2.1 QNUK Level 3 Award in Emergency Paediatric First Aid (RQF)

4.3 Qualification accreditation number

4.3.1 603/0560/5

4.4 Qualification level

4.4.1 Level 3

4.5 Credit value

4.5.1 1

4.6 Guided learning hours (GLH)

4.6.1 6

4.7 Total Qualification Time (TQT)

4.7.1 8

4.8 Unit one title

4.8.1 Emergency Paediatric First Aid

4.9 Unit one reference number

4.9.1 R/615/2426

5 PRE-REQUISITES

5.1 It is recommended that learners have a minimum of Level 1 literacy and numeracy or equivalent.

5.2 This qualification is for those over 16 years of age.

5.3 Candidates should be physically capable of providing first aid, such as CPR to a casualty on the floor.

5.4 There are no other pre-requisites for this qualification.

6 GEOGRAPHICAL COVERAGE

6.1 This qualification is available to learners in England, Wales and Northern Ireland. The Qualification can be delivered in other countries however learners should be aware that the protocols meet current UK guidelines.

7.1 ACCEPTABLE FORMS OF I.D.

7.1.1 The list below outlines acceptable forms of identification for learners undertaking a regulated qualification with Qualifications Network.

7.1.2 Ideally learners should provide at least 1 form of photo I.D. If photo I.D is not available, 2 forms of non-photographic I.D can be produced.

7.1.3 Acceptable forms of photographic I.D (1 required) are:

- Signed UK Photo card driving licence
- Signed passport (any nationality)
- Valid EU Photo identity card
- SIA security licence (with photo)
- Current and valid warrant card issued by HM forces or Police
- Current and valid Prison service card (with photo)
- Proof of age card
- Employee photo identification card
- Firearms license (with photo)

7.1.4 Acceptable forms of non-photographic I.D (2 required) are:

- Current driving license – paper version
- Birth certificate
- Marriage/civil partnership certificate
- Mortgage statement (issued within past 12 months)
- Bank or building society statement (issued within last 3 months)
- Bank or building society account opening confirmation letter (issued within last 3 months)
- Credit card statement (issued within last 3 months)
- Pension or endowment financial statement (issued within last 12 months)
- P45 or P60 statement (issued within last 12 months)
- Council tax statement (issued within last 12 months)
- Valid work permit or visa issue by UK government
- Utility bill – excluding mobile phone bill (issued within last 3 months)
- Benefit statement e.g. child benefit, pension (issued within last 3 months)

8 UNIT OF ASSESSMENT

8.1 Each learner should successfully be assessed against the assessment criterion outlined below.

8.2 **Learning outcome**
The learner will:

Assessment Criteria
The learner can:

1	Understand the role and responsibilities of the paediatric first aider	1.1	Explain the role and responsibilities of a paediatric first aider
		1.2	Explain how to minimise the risk of infection to self and others
		1.3	Identify when to use personal protection equipment when providing first aid
		1.4	Identify contents of a paediatric first aid kit
		1.5	Identify the need to complete an accident report/incident record
		1.6	Define an infant and a child for the purposes of first aid treatment
2.	Be able to assess an emergency situation safely	2.1	Conduct a scene survey
		2.2	Conduct a primary survey on an infant and a child
		2.3	Identify when to call for help
3.	Be able to provide first aid for an infant and a child who is unresponsive and breathing normally	3.1	Place an infant and a child in the recovery position
		3.2	Continually monitor an infant and a child whilst they are in the recovery position
		3.3	Assist an infant and a child who is experiencing a seizure
4.	Be able to provide first aid for an infant and a child who is unresponsive and not breathing normally	4.1	Identify when to administer Cardio Pulmonary Resuscitation(CPR) to an unresponsive infant and an unresponsive child who is not breathing normally
		4.2	Administer CPR using an infant and a child manikin
5.	Be able to provide first aid for an infant and a child who is choking	5.1	Identify when choking is: <ul style="list-style-type: none"> • mild • severe
		5.2	Administer first aid to an infant and a child who is choking
6.	Be able to provide first aid to an infant and a child with external bleeding	6.1	Explain the types and severity of bleeding in infants and children
		6.2	Control external bleeding
7.	Be able to provide first aid to an infant and a child who is suffering from shock	7.1	Recognise an infant or a child who is suffering from hypovolaemic shock
		7.2	Administer first aid to an infant or child who is suffering from hypovolaemic shock
8.	Understand how to administer first aid to an infant and a child with bites, stings and minor injuries	8.1	Explain how to administer first aid for: <ul style="list-style-type: none"> ▪ Bites ▪ Stings ▪ Small cuts ▪ Grazes ▪ Bumps and bruises ▪ Small splinters ▪ Nose bleeds

9 ASSESSMENT METHODS

9.1 This qualification is assessed by both practical observations and multiple choice questions.

9.2 Practical observation

9.2.1 Each learner will need to demonstrate their competence in 4 practical assessments. At least two of these need to be performed on the ground.

9.3 Multiple choice questions

9.3.1 There is a single multiple choice question paper. Learners must achieve a minimum of 70% in the paper to pass.

9.4 Example question

9.4.1 A casualty suffering from sickle cell crisis will often have:

- A Pain in the abdomen and long bones
- B A rash that doesn't disappear when pressed
- C A persistent cough and wheezy breathing

10 REASONABLE ADJUSTMENTS

10.1 All learners will have an opportunity to access fair assessment to demonstrate evidence of skills and knowledge. Requests for reasonable adjustments can be made to the Centre delivering the qualification.